

RECOMMENDATIONS FOR INCLUSION IN A NEW AUTISM BILL

1. **Assessment of the child in the school environment immediately after diagnosis.**
 - a. Assessment by a Clinical Psychologist (observe behaviour in the class and playground)
 - b. Assessment by an Occupational Therapist – Full sensory profiling
 - c. Assessment by Speech and Language Therapist
2. Make **recommendations from specialists mandatory** for the school to follow.
3. Make it mandatory for the school to **regularly communicate with the parents** about the needs of the child with autism. (via questionnaires/ feedback forms).
4. **Regular auditing** of the school to ensure they are carrying out recommendations to a minimum standard.
5. **All staff to be fully trained** in autism in order to understand the needs of the child, the reasons for behaviour and how to manage behaviour.
6. **Reduced waiting times** for initial assessment